

**Division of Graduate Counseling  
2014-2015 Program Evaluation Results Grid\***

	Criteria and Procedures	Assessment Results	Use of Results
1. Students will demonstrate mastery of comprehensive counseling curriculum	a. 100% of students will score in range of 80-100% on core curriculum comprehensive exam. b. 95% pass rate for those students who sit for the NCE rubric.	a. b. 7 out of 8	a. b. fall only
2. Students will demonstrate competence in reading, interpreting, evaluating and applying scholarly research	a. 90% of students will produce a scholarly research proposal which is scored 80 or above. b. 90% of research papers in will reflect mastery of reading, interpreting, evaluating and applying scholarly research	a. 2.54 b. Summarization- 2.59 Interpretation- 2.49 Evaluation- 2.46 Application- 2.63	a. 3pt rubric b. Taken from CNS 507 rubric
3. Students will demonstrate clinical proficiency.	a. evaluation of case presentations in final internship – acceptable = 2.0 – 3.0 on rubric; unacceptable = below 2.0; 100% will score 2.0 or above. b. 100% of students will have 75% of clients report positive change 3.5 – 5.0 on client survey. c. faculty supervisors ratings on last semester’s final internship evaluation form = 100% will receive 3.5 or above on 5 scale (conversion of raw score)	a. 2.55 b. 4.28 c. 4.52	a. 3pt scale b. 5pt scale (total for client satisfaction survey) c. 5pt scale
4. Students will demonstrate multicultural awareness in clinical practice.	a. Students’ post tests on Multicultural Competency Scale show 33% improvement (Multicultural Counseling Course); b. mean scores on multicultural skill competency section of students’ last semester final internship evaluation will be 3.0-5.0.	a. terminology 3.9 knowledge 3.27 awareness 3.61 b. 4.74	a. Fall students only, 4pt scale b. 5pt scale
5. Students will demonstrate professional integrity	a. mean of student scores on clinical Integrity section of Final Internship Evaluation will be 3.1 or greater on a 5.0 scale; b. mean score on #46 of employer survey will be 3.5 or	a. 4.5 b. 72.12	a. 5pt scale b.

	above c. no substantiated breaches in ethics or law in academic year	c. Ask Faculty	c. Mark said 0, but didn't know if this would include plagiarism
6. Students will demonstrate an ability to integrate faith with the counseling profession.	a. mean score of students on Faith Integration Paper Rubric will be 2.0 or above (on 3.0 scale) b. mean score of student means on Spiritual Integration items of students' final semester Internship Evaluation will be 3.1 or greater (on 5.0 scale)	a. 2.38 b. 4.44	a. CNS 509 rubric, 3pt scale b. 5pt scale
7. Students will demonstrate proficiency in communication skills.	a. mean scores on writing rubric of submitted student papers will be 80 or above; b. students' mean scores on writing style displayed in clinical files as reported on Final Internship Evaluation will be 3.1 or above.	a. None b. none	a. We didn't have anything but need to. b. We need a separate section added on final evaluations dealing with keeping client files
8. Students will demonstrate proficiency in their selected area of specialization.	See specific program assessment plan results (to be implemented Fall 2014)		

8/20/14 jlm

Program Evaluation Grid: Addictions Counseling  
 Division of Graduate Counseling  
 Indiana Wesleyan University

Student Learning Outcomes	Criteria and Procedures	Assessment Results	Use of Results
1. Students will articulate a clear, accurate understanding of Addiction counselor professional identity	a. CNS 511 Support Group Paper #2 (aggregate mean of 2.8/3.0 on rubric) b. Membership in a professional addictions organization (s)	a. 2.87 b.	a. 3pt rubric
2. Students will demonstrate knowledge of the fundamental domains in addiction counseling (i.e., foundations; counseling prevention, and intervention, diversity & advocacy; assessment; research & evaluation; and diagnosis)	a. CNS 535 Case Study (aggregate mean of 3.25/4.0 scale) b. CNS 554 Final Evaluation (aggregate mean of 4.25/5.0 scale)	a. 2.87 b. Didn't have	b. Need to use ADC evaluation in handbook
3. Students will demonstrate skills and practices of addiction counseling in the delivery of mental health services (e.g., assessment, diagnosis, treatment, termination, documentation, & ethical practice)	a. CNS 535 Biopsychosocial Assessment Assignment (aggregate mean of 3.25/4.0 scale) b. CNS 550 Final Evaluation (aggregate mean of 4.25/5.0 scale) c. CNS 554 Final Evaluation (aggregate mean of 4.25/5.0 scale)	a. 2.67 b. c. Didn't have	a. 3pt scale b. Need to use practicum evaluation in handbook c. Need to use Final ADC evaluation

4. Students will deliver addiction counseling services with multicultural competence and sensitivity	<ul style="list-style-type: none"> <li>a. CNS 524 Multicultural Assignment (aggregate mean of 3.25/4.0 scale)</li> <li>b. CNS 550 Final Evaluation (aggregate mean of 4.25/5.0 scale)</li> <li>c. CNS 554 Final Evaluation (aggregate mean of 4.25/5.0 scale)</li> </ul>	<ul style="list-style-type: none"> <li>a.</li> <li>b.</li> <li>c. Didn't have</li> </ul>	<ul style="list-style-type: none"> <li>a.</li> <li>b. Need to use practicum evaluation in handbook</li> <li>c. Need to use Final ADC evaluation</li> </ul>
5. Students will demonstrate ability to apply relevant research and evaluation models in practice of addiction counseling	<ul style="list-style-type: none"> <li>a. CNS 535 Treatment Plan/Management Assignment (aggregate mean of 3.25/4.0 scale)</li> <li>b. CNS 554 Final Evaluation (aggregate mean of 4.25/5.0 scale)</li> </ul>	<ul style="list-style-type: none"> <li>a. 2.94</li> <li>b. Didn't have</li> </ul>	<ul style="list-style-type: none"> <li>a. 3pt scale</li> <li>b. Need to use Final ADC evaluation</li> </ul>
6. Students will demonstrate ability to integrate faith with addiction counseling practice in clinically appropriate, culturally sensitive, and ethical manner	<ul style="list-style-type: none"> <li>a. CNS 522 Professional Identity Paper (aggregate mean of 3.25/4.0 scale)</li> <li>b. CNS 554 Final Evaluation (aggregate mean of 4.25/5.0 scale)</li> </ul>	<ul style="list-style-type: none"> <li>a. 3</li> <li>b. didn't have</li> </ul>	<ul style="list-style-type: none"> <li>a. 3pt scale</li> <li>b. Need to use Final ADC evaluation</li> </ul>

Program Evaluation Grid: Clinical Mental Health Counseling  
 Division of Graduate Counseling  
 Indiana Wesleyan University

Student Learning Outcomes	Criteria and Procedures	Assessment Results	Use of Results
7. Students will articulate a clear, accurate understanding of CMHC professional identity	c. CNS 522 Professional Foundations Paper (aggregate mean of 2.8/3.0 on rubric) d. CMHC Comprehensive Final Exam (brief essay)(aggregate mean of 3.25/4.0 scale)	c. 2.84 d. None	b. 3pt rubric c. This needs to be rewritten so that students can take it.
8. Students will demonstrate knowledge of the fundamental domains in clinical mental health counseling (i.e., foundations; counseling prevention, and intervention, diversity & advocacy; assessment; research & evaluation; and diagnosis)	c. CMHC Comprehensive Exam (developed by IWU faculty)(aggregate mean of 3.25/4.0 scale) d. Passage of CMHCE licensure exam by alumni (or top-tier state exam)(100% passage rate)	c. None d.	a. This needs to be rewritten so that students can take it.
9. Students will demonstrate skills and practices of clinical mental health counseling in the	d. CNS 523 Biopsychosocial Assessment Assignment (aggregate mean of 3.25/4.0 scale) e. CNS 523 Risk Assessment	d. 2.82 e. 2.80 f. 4.07 g. 4.26	d. 3pt scale e. 3pt scale f. 5pt scale g. 5pt scale

delivery of mental health services (e.g., assessment, diagnosis, treatment, termination, documentation, & ethical practice)	Assignment (aggregate mean of 3.25/4.0 scale) f. CNS 550 Final Evaluation (aggregate mean of 4.25/5.0 scale) g. CNS 554 Final Evaluation (aggregate mean of 4.25/5.0 scale)		
10. Students will deliver mental health services with multicultural competence and sensitivity	d. CNS 524 Multicultural Assignment (aggregate mean of 3.25/4.0 scale) e. CNS 550 Final Evaluation (aggregate mean of 4.25/5.0 scale) f. CNS 554 Final Evaluation (aggregate mean of 4.25/5.0 scale)	d. 2.74 e. 3.84 f. 4.36	a. 3pt scale b. 5pt scale c. 5pt scale
11. Students will demonstrate ability to apply relevant research and evaluation models in practice of clinical mental health counseling	c. CNS 523 Treatment Plan/Management Assignment (aggregate mean of 3.25/4.0 scale) d. CNS 554 Final Evaluation (aggregate mean of 4.25/5.0 scale)	c. 2.89 d. n/a	a. 3pt scale b. there is nothing on final evaluation to even evaluate the student in this course
12. Students will demonstrate ability to integrate faith with clinical mental health counseling practice in clinically appropriate, culturally sensitive, and ethical manner	c. CNS 522 Professional Identity Paper (aggregate mean of 3.25/4.0 scale) d. CNS 554 Final Evaluation (aggregate mean of 4.25/5.0 scale)	a. none b. 4.45	a. There is no identity paper in 522, but there is in 508. Should this paper that we're using for the assessment be in 508 then instead of 522? b. 5pt scale

**Program Evaluation Grid: Marriage and Family Counseling/Therapy**  
**Division of Graduate Counseling**  
**Indiana Wesleyan University**

<b>Student Learning Outcomes</b>	<b>Criteria and Procedures/Benchmarks</b>	<b>Assessment Results</b>	<b>Use of Results</b>
SL01 Students will Demonstrate knowledge of theories and treatment of individuals, couples, and families from a systemic perspective.	<ul style="list-style-type: none"> <li>a. 80% will score four or better out of five on the final CNS 554 Faculty Supervisor Evaluation of Student Performance questions 49-54.</li> <li>b. 80% will score four or better out of five on the Final Student Progression Evaluation #6a and 6b.</li> <li>c. 80% will score four or better out of five in the Practicum and Final student Progression Evaluation.</li> </ul>	<ul style="list-style-type: none"> <li>a. 5</li> <li>b. 5</li> <li>c. 4.41</li> </ul>	<ul style="list-style-type: none"> <li>a. 5pt. scale</li> <li>b. 5pt scale</li> <li>c. 5pt scale</li> </ul>
SL02 Students will demonstrate skills and practices of individual, couple, and family therapy.	<ul style="list-style-type: none"> <li>a. 80% will score 90% or better on CNS 507 Research Proposal paper.</li> <li>b. 80% will score 90% or better on CNS 546 Philosophy of MFT Paper.</li> <li>c. 80% will score four or better out of five on Final Student Progression Evaluation #3a-h.</li> </ul>	<ul style="list-style-type: none"> <li>a. 2</li> <li>b. 2.87</li> <li>c. 5</li> </ul>	<ul style="list-style-type: none"> <li>a. 3pt rubric</li> <li>b. 3pt scale</li> <li>c. 5pt scale</li> </ul>
SL03 Students will demonstrate skills and practices of individual, couple, and family therapy through a multicultural lens.	<ul style="list-style-type: none"> <li>a. 80% will score four or better out of five on the final CNS 554 Faculty Supervisor Evaluation of Student Performance questions 49-54.</li> <li>b. 80% will score four or better out of five on the Final Student Progression Evaluation #6a and 6b.</li> <li>c. 80% will score four or better out of five in the Practicum and Final student Progression Evaluation.</li> </ul>	<ul style="list-style-type: none"> <li>a. 5</li> <li>b. 5</li> <li>c. 4.41</li> </ul>	<ul style="list-style-type: none"> <li>a. 5pt scale</li> <li>b. 5pt scale</li> <li>c. 5pt scale</li> </ul>
SL04 Students will demonstrate ability to apply relevant research and evaluation models in the practice of individual, couple, and family therapy.	<ul style="list-style-type: none"> <li>a. 80% will score 90% or better on CNS 507 Research Proposal paper.</li> <li>b. 80% will score 90% or better on CNS 546 Philosophy of MFT Paper.</li> <li>c. 80% will score four or better out of five on Final Student Progression Evaluation #3a-h.</li> </ul>	<ul style="list-style-type: none"> <li>a. 2</li> <li>b. 2.87</li> <li>c. 5</li> </ul>	<ul style="list-style-type: none"> <li>a. 3pt rubric</li> <li>b. 3pt scale</li> <li>c. 5pt scale</li> </ul>
SL05 Students will demonstrate	<ul style="list-style-type: none"> <li>a. 80% will score 90% or better on CNS 546</li> </ul>	<ul style="list-style-type: none"> <li>a. 2.87</li> </ul>	<ul style="list-style-type: none"> <li>a. 3pt scale</li> </ul>

<p>ability to integrate faith with individual, couple, and family therapy in a clinically appropriate manner.</p>	<p>Philosophy of MFT Paper.  b. 80% will score four or better out of five on the final CNS 554 Faculty Supervisor Evaluation of Student questions 35-43.  c. 80% will score 90% on the CNS 509 Integration paper.</p>	<p>b. 4.83 (reflects questions 35-43)  c. 2.93</p>	<p>b. faith questions are 44-48, so that would be 4.86  c. 3pt rubric</p>
<p>SLO6 Students will practice individual, couple and family therapy in an ethical manner with integrity.</p>	<p>a. 80% will score four or better out of five on the final CNS 554 Faculty Supervisor Evaluation of students #35-43.  b. 80% will score 75% or better on the MFT Comprehensive exam</p>	<p>a. 4.83  b. .89</p>	<p>a. 5pt scale  b. spring group (want low)</p>

Program Evaluation Grid: School Counseling  
 Division of Graduate Counseling  
 Indiana Wesleyan University

Student Learning Outcomes	Criteria and Procedures	Assessment Results	Use of Results
1. Students will articulate a clear, accurate understanding of School Counseling profession to promote the academic, career, and personal/social development of P-12 students.	a. CNS 529 Professional Philosophy of School Counseling Paper (aggregate mean of 2.8/3.0 on rubric) b. Comprehensive Final Exam (brief essay) (aggregate mean of 3.25/4.0 scale)	a. 2.93 b. none	a. 3pt scale
2. Students will demonstrate knowledge of the fundamental domains in School counseling; foundations; counseling prevention, and intervention; diversity and advocacy; assessment; research and evaluation; academic development; collaboration and consultation; and leadership.	a. Comprehensive Exam (developed by IWU faculty)(aggregate mean of 3.25/4.0 scale)	a. none	
3. Students will know, relative to school counseling: historical, philosophical, and changing trends; ethical and legal aspects; roles, functions, and setting; professional organizations, standards, and credentials; current models; the effects of developmental growth and affecting barriers and resilience; and crisis management.	a. Comprehensive Final Exam (brief essay) (aggregate mean of 3.25/4.0 scale)	a. none	

<p>4. Students will demonstrate skills and practices of school counseling, prevention, and intervention in the delivery of School services, including: theories and best practices; designing, implementing, managing, and evaluating programs; assisting students in finding their strengths and coping skills; and group work.</p>	<p>a. CNS 529 Professional Philosophy of School Counseling Paper (aggregate mean of 2.8/3.0 on rubric) b. Comprehensive Final Exam (aggregate mean of 3.25/4.0 scale)</p>	<p>a. 2.93 b. none</p>	<p>a. 3pt scale</p>
<p>5. Students will assist with multicultural competence and sensitivity regarding issues of diversity and advocacy, for their students, schools, families, and communities.</p>	<p>a. CNS 504 Multicultural Assessment (3.25/4.0 scale) b. CNS 550 Final Evaluation (aggregate mean of 4.25/5.0 scale) c. Comprehensive Final Exam (aggregate mean of 4.25/5.0 scale)</p>	<p>a. Didn't do b. 3.39 c. none</p>	<p>b. 5pt scale</p>
<p>6. Students will know factors that affect their students' functioning, including signs of abuse or drug use and how to use needs assessments.</p>	<p>a. CNS 519 and Comprehensive Final Exam (aggregate mean of 4.25/5.0 scale)</p>	<p>a. none</p>	
<p>7. Students will demonstrate ability to apply relevant research and evaluation models in practice of School counseling.</p>	<p>a. CNS 529 Compilation Project (aggregate mean of 4.25/5.0 scale) b. Comprehensive Final Exam (aggregate mean of 4.25/5.0 scale)</p>	<p>a. 3 b. none</p>	<p>a. 3pt scale</p>
<p>8. Students understand their role in their students' academic development: the schools' mission; closing the achievement gap; keeping students learning and remaining in school; and best practices for teaching and school counseling.</p>	<p>a. CNS529 Compilation project b. Comprehensive Exam (aggregate mean of 4.25/5.0)</p>	<p>a. 3 b. none</p>	<p>a. 3pt scale</p>

<p>9. Students will show competency in understanding collaboration and consultation with families, colleagues, administrators, and their community.</p>	<p>a. CNS 527 Service Learning Project (aggregate mean of 3.25/4.0 scale)</p>	<p>a. none</p>	
<p>10. Students will know effective leadership qualities, principles, skills, and styles to: enhance the learning environment; manage their program; work as a change agent; and serve as with student assistance teams.</p>	<p>a. Comprehensive Exam (aggregate mean of 3.25/4.0 scale)</p>	<p>a. none</p>	
<p>11. Students will demonstrate ability to integrate faith with School counseling practice in clinically appropriate, culturally sensitive, and ethical manner.</p>	<p>a. CNS 529 Philosophy of School Counseling Paper (aggregate mean of 3.25/4.0 scale) b. Comprehensive Exam (4.25/5.0 scale)</p>	<p>a. 2.93 b. none</p>	<p>a. 3pt scale</p>